

Central High

200 Zion Church Rd.
Pageland, South Carolina 29728

Grades 9-12 High School

Enrollment 628 Students

Principal J.R. Green 843-672-9128

Superintendent John E. Williams, Jr., Ph.D. 843-623-2175

Board Chair Jerry D. Holley 843-335-8420

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	10	5	5

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Unsatisfactory	No
2004	Below Average	Excellent	No
2005	Average	Excellent	Yes
2006	Average	Average	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.4	72.7	81.3	72.4	63.5	68.8
Passed 1 subtest	9.9	12.4	8.1	14.6	18.4	14.7
Passed no subtests	17.8	14.9	10.6	13.0	18.1	16.5

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	87.2%	88.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	9.3	11.5
Seniors who met the SAT/ACT requirement	9.3	11.9
Seniors who met the grade point average	58.9	45.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	148	200
Number of Diplomas	122	137
Rate	82.4%	71.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.3	73.2
English 1	57.8	59.3
Biology 1/Applied Biology 2	70.4	52.0
Physical Science	47.1	37.1
All Subjects	63.9	54.2

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	148	87.2	129	9.3	122	82.4	Yes
Gender							
Male	71	84.5	64	12.5	74	78.4	N/A
Female	76	90.8	65	6.2	74	86.5	N/A
Racial/Ethnic Group							
White	88	92.0	77	15.6	90	83.3	N/A
African American	53	81.1	50	0.0	55	81.8	N/A
Asian/Pacific Islander	1	100.0	1	0.0	1	100.0	N/A
Hispanic	2	100.0	1	0.0	1	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	113	98.2	101	11.9	114	92.1	N/A
Disabilities other than speech	35	51.4	28	0.0	34	50.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	148	87.2	129	9.3	148	82.4	N/A
English Proficiency							
Limited English Proficient	1	100.0	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	147	87.1	129	9.3	148	82.4	N/A
Socio-Economic Status							
Subsidized meals	70	81.4	74	77.0	74	77.0	N/A
Full-pay meals	78	92.3	63	19.0	74	87.8	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	130	99.2	11.4	37.4	36.6	14.6	61.8	Yes	Yes
Gender									
Male	65	98.5	12.9	41.9	30.6	14.5	54.8	N/A	N/A
Female	65	100.0	9.8	32.8	42.6	14.8	68.9	N/A	N/A
Racial/Ethnic Group									
White	67	98.5	4.6	32.3	46.2	16.9	70.8	Yes	Yes
African American	60	100.0	18.2	43.6	25.5	12.7	52.7	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	100	100.0	4.3	39.4	41.5	14.9	69.1	N/A	N/A
Disabled	30	96.7	34.5	31.0	20.7	13.8	37.9	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	130	99.2	11.4	37.4	36.6	14.6	61.8	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	129	99.2	10.7	37.7	36.9	14.8	62.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	77	100.0	17.3	40.0	32.0	10.7	52.0	Yes	Yes
Full-pay meals	53	98.1	2.1	33.3	43.8	20.8	77.1	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	130	99.2	17.1	31.7	30.1	21.1	65.0	Yes	Yes
Gender									
Male	65	98.5	21.0	29.0	32.3	17.7	62.9	N/A	N/A
Female	65	100.0	13.1	34.4	27.9	24.6	67.2	N/A	N/A
Racial/Ethnic Group									
White	67	98.5	9.2	27.7	36.9	26.2	76.9	Yes	Yes
African American	60	100.0	25.5	36.4	21.8	16.4	50.9	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	100	100.0	10.6	34.0	34.0	21.3	73.4	N/A	N/A
Disabled	30	96.7	37.9	24.1	17.2	20.7	37.9	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	130	99.2	17.1	31.7	30.1	21.1	65.0	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	129	99.2	16.4	32.0	30.3	21.3	65.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	77	100.0	26.7	30.7	25.3	17.3	50.7	Yes	Yes
Full-pay meals	53	98.1	2.1	33.3	37.5	27.1	87.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 628)				
Retention rate	6.1%	Down from 11.4%	8.7%	7.0%
Attendance rate	93.2%	Up from 92.7%	95.4%	95.5%
Eligible for gifted and talented	0.0%	No change	8.7%	7.9%
With disabilities other than speech	20.1%	Down from 21.1%	14.5%	12.3%
Older than usual for grade	9.7%	Down from 13.5%	13.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Up from 1.4%	1.5%	1.2%
Enrolled in AP/IB programs	3.2%	Down from 5.4%	12.2%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	9.3%		9.0%	10.2%
Annual dropout rate	6.4%	Down from 11.0%	3.5%	2.8%
Career/technology students in co-curricular organizations	13.3%	Down from 17.7%	3.2%	3.5%
Enrollment in career/technology center courses	475	Up from 460	370	448
Students participating in worked-based experiences	49.4%	Down from 50.4%	18.8%	24.2%
Career/technology students mastering core competencies	79.0%	Down from 80.9%	75.0%	80.0%
Career/technology completers placed	94.3%	Down from 95.4%	98.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 49)

Teachers with advanced degrees	46.9%	Down from 52.2%	53.1%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	29.5%	N/A	14.4%	9.6%
Teachers with emergency or provisional certificates	17.4%	Up from 13.6%	10.0%	9.9%
Teachers returning from previous year	89.5%	Down from 92.6%	83.7%	86.3%
Teacher attendance rate	96.1%	Up from 94.2%	95.5%	95.3%
Average teacher salary	\$43,837	Up 5.0%	\$42,527	\$42,943
Prof. development days/teacher	15.6 days	Up from 12.9 days	10.7 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 23.2 to 1	25.0 to 1	25.7 to 1
Prime instructional time	87.7%	Up from 85.5%	89.1%	89.3%
Dollars spent per pupil*	\$7,291	Up 11.4%	\$6,978	\$6,792
Percent of expenditures for teacher salaries*	64.0%	Down from 65.3%	56.3%	55.3%
Percent of expenditures for instruction*	69.0%		61.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	78.4%	Down from 83.0%	91.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have continued with the motto of Excellence through Teamwork as the theme for the Central High School community during the 2005-2006 school year. All of our stakeholders have become engaged in working toward maximizing the academic and personal potential of each of our students. This renewed spirit of teamwork has led to tremendous academic improvements in the 2005-2006 school year.

Central High was recognized as a Palmetto Gold winner in 2005 for significant increases in academic achievement. We were also recognized as a Palmetto Gold Showcase School. This program gives selected schools the opportunity to display the practices and programs that have made them academically successful on the S.C. State Department of Education website. Due to the hard work of all of our stakeholders, Central High met the federal mandate of Adequate Yearly Progress (AYP) for the first time since the enactment of the NCLB Act. Along with the many other successes in 2005, Central High was the 2005 District Academic Bowl Champions. Our students compiled the most total points in four of the five academic bowl categories (math, science, social studies, and general knowledge).

We were pleased with the Excellent Improvement Rating on the 2005 school report card, but have worked very hard to improve the Average absolute rating. After examining the data from the 2005 report card, we determined that we needed to improve the graduation rate and the number of students who qualified for the Life Scholarship using the SAT/ACT criteria. We are excited about the progress that we have seen with both of these initiatives. The number of diplomas awarded has increased from 92 in 2004 to 118 in 2006. This number represents an increase of 22%.

Although we had approximately 30 students from the class of 2005 qualify for the Life Scholarship, only 5 of those students met the 1100-point SAT/ACT requirement. We were successful in increasing the number of students who met 1100-point requirement from 5 students in 2005 to 12 students in 2006. This number represents an increase of 58%.

In 2005, we have continued the trend of performing among the top schools in South Carolina on the HSAP exam. 72.7% of our students passed all parts on the first attempt. This achievement rate is approximately 10 percentage points higher than that of other comparable high schools in South Carolina.

I would like to encourage students, parents, teachers, and members of the community to continue working as a team as we attempt to maximize the potential of every student. We will achieve Excellence through Teamwork.

J.R. Green, Principal
Ron Edgerton, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	120	20
Percent satisfied with learning environment	72.2%	64.2%	63.2%
Percent satisfied with social and physical environment	86.1%	79.7%	50.0%
Percent satisfied with school-home relations	40.0%	81.5%	65.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.